

Childcare Enhancement With A Purpose



VOLUME 10, ISSUE 3

SPRING, FY 2021

Happy Spring!

We hope this spring time season brings many wonderful experiences for you and the children in your care. Warm weather, mud pies, blowing bubbles, kite flying, caterpillars and butterflies...the activities and fun learning opportunities are endless!



Child Care Enhancement with a Purpose
funded by DHR

CCEP Training Topics Offerings:

ZOOM Community training: To register for this class, call Amber Hauberg at 256.859.4900 or email her at ahauberg@ucphuntsville.org

Positive Guidance—Functions of Behavior: In this training, we will discuss the why behind challenging behaviors, how to go about identifying the function of a behavior to help lower the frequency and redirect the challenging behavior so that all children can be successful in the classroom. *Basic; DHR: CD, PDG, QCCL; CCDF: 13, 15; CDA: 3, 7, 8; CKA: DIV, COA; ALL*
Thursday, April 1, from 12:00-1:00 pm or Wednesday, May 12, from 12:00-1:00 pm

Emotion Monsters: Teaching self-regulation skills: In this training, you will be given tools to help children develop self-regulation skills. You will become more confident on how to de-escalate a child on the verge of a meltdown and how to set up all your children for success in the future. *Basic; DHR: CD, QCCL, PDG; CCDF: 13, 15 CDA: 1, 3, 7; CKA: DIV, COA; ALL* See page 2 for dates and times.

Flexible/Adaptive Seating and Positioning in the Inclusive Classroom: Explains the definition, benefits, and fun applications of exploring seating and positioning options for our students. Emphasis will be placed on choosing seating and positioning options that meet individual needs. *Basic; DHR: CD, QCCL; CCDF: 13, 15; CDA: 1, 2, 8; CKA: COA, CGD; ALL* See page 2 for dates and times.

My Sensitive Senses: In this two-hour training, gain more understanding regarding our sensory systems, the purpose of a “sensory diet”, how to follow up with a sensory diet in your classroom, and provide extra support for the sensory seeking or avoiding children in your classroom. *Basic; DHR: CD; CCDF: 13, 19, 20; CDA: 1, 2, 3; CKA: LEE, CGD; ALL* See page 2 for dates and times.

Choose to Include: In this four-hour training, learn what inclusion is all about and how to create inclusive environments. You will make items to use in your classroom, and your center will receive an inclusion kit valued over \$300. *Basic; DHR: PDG, QCCL; CCDF: 13, 15, 18, 19, 20; CDA: 2, 3, 4, 7; CKA: ICFC, COA; ALL.* **Call to schedule this training for your center!**

To register for the classes listed below, call Child Care Central at 256.551.7106. The trainings will be held at CCC, 2006 Franklin St. Ste 103, Huntsville

Oooh Baby Baby: Creating Inclusive Infant and Toddler Environments: During this two-hour training participants will learn about the importance of the first three years of life, and how to create positive, nurturing spaces where all children can thrive. *Basic; DHR: CD, PDG; CCDF: 13, 15, 20; CDA: 1, 2, 3, 8; CKA: CGD, LEE, COA; Infants and Toddlers*
Monday, April 19, from 1:00-3:00 pm

Inclusion Makes “Cents”: In this two-hour training, we’ll look at ways to reimagine common materials and pedagogical methods in order to support the education and independence of all students without breaking the bank! *Basic; DHR: CD, LD, QCCL; CCDF: 14, 16, 19, 20; COA: 2, 5, 7; CKA: LEE, DIV; ALL*
Monday, May 13, from 1:00-3:00 pm

Read. Play. Repeat. Supporting Early Literacy in Inclusive Classrooms: In this interactive, two-hour session, participants will learn how develop a classroom full of literacy for ALL children, and engage even the youngest children in reading and language development. Participants will learn to incorporate language into all areas of their classrooms, to prepare children for a life of reading. *Basic; DHR: LD, QCCL; CCDF: 13, 16, 19, 20; COA: 2, 3, 8; CKA: LEE, DIV, CGD; ALL*
Monday, June 21, from 1:00-3:00 pm

CCEP (Childcare Enhancement with a Purpose), funded by Alabama DHR, offers free inclusion training to childcare providers statewide. CCEP utilizes experienced teachers and therapists to share simple, practical ways to work with and include children with special needs in childcare centers and family/group childcare homes with free onsite consultation and technical assistance.

UCP of Huntsville & Tennessee Valley's
Childcare Enhancement with a Purpose

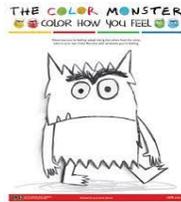
Training Opportunities

Emotion Monsters: Teaching Self-Regulation Skills

Monday, April 12—Impact Center, Scottsboro—6:00-8:00 pm

Monday, June 7—Early Years Preschool, 400
Wesley Ave. N., Cullman—6:30-8:30 pm

Call Stephanie Eger at 256.859.4900 or email
seger@ucphuntsville.org to register.



**Flexible/Adaptive Seating and Positioning
in the Inclusive Classroom**

Thursday, May 6—6:00-8:00 pm

Thursday, June 10—6:00-8:00 pm

UCP Training Room, 1856 Keats
Drive, NW, Huntsville

Call Amber Hauberg at 256.859.4900 or email
ahauberg@ucphuntsville.org to register.



Autism—Early Identification

Tuesday, April 20—Childcare Resource Network, 651
Wallace Ave., NE, Fort Payne—6:00-8:00 pm

Tuesday, April 27—Guntersville CDC, 1648 O'Brig Ave.,
Guntersville—6:30-8:30 pm

Call Stephanie Eger at 256.859.4900
or email to register at
seger@ucphuntsville.org or register
with Judy Davidson with CRN at
256.845.8238



My Sensitive Senses

Wednesday, April 8—Florence-Lauderdale Public Library,
350 N Wood Ave., Florence—5:00-7:00 pm

Tuesday, April 13—Turner-Surles Community Resource
Center, 702 Sycamore St. NW, Decatur—6:00-8:00 pm

Tuesday, April 20—UCP Training Room, 1856 Keats Dr.
NW, Huntsville—6:00-8:00 pm

Monday, June 7—UCP Training Room, 1856 Keats Dr. NW,
Huntsville—6:00-8:00 pm

Tuesday, June 22—Florence-Lauderdale Public Library,
350 N Wood Ave., Florence—5:00-7:00 pm



To register for this class, call Miranda Lambert at
256.859.4900 or email at mlambert@ucphuntsville.org



**Has your center had our "Choose to Include"
training yet?**

In this four-hour training, learn what inclusion is all about
and how to create inclusive environments. You will make
items to use in your classroom, and your center will re-
ceive an inclusion kit valued over \$300. Centers must
include the whole staff. Most centers are requesting
training in the evenings for two 2-hour sessions. No par-
tial credit given if you miss a session. After training, we
will visit your classrooms to provide any specific inclusion
materials we deem necessary. For example, a calming
corner with pillows and fidgets.

Call to schedule this training for your center!

TRAINING LEGEND DHR2016-2

Training Levels

Basic = Most appropriate for entry-level professionals who are new to early childhood and/or school-age care.

Basic Level Training covers a foundational understanding and demonstration of developing skills.

Intermediate = Most appropriate for professionals who have at least two (2) years of experience and 120 hours of training in child development, and are moving toward more formal education. **Intermediate Level Training** includes expanding knowledge and application and refining skills.

Advanced = Most appropriate for professionals who have at least three (3) years of experience and 30 credit hours in child development. **Advanced Level Training** focuses on a more thorough knowledge and understanding of developmentally appropriate practice and highly effective application and demonstration of skills.

DHR Minimum Standards Training Areas

CD=Child Development

HSUP=Health, Safety, and Universal Precautions

QCCL=Quality Child Care and Licensing

CCPF=Child Care Professional and the Family

LD=Language Development

PDG=Positive Discipline and Guidance

AM=Administration and Management

CDA (Child Development Associate) Content Areas

1. Planning a safe, healthy environment to invite learning.
2. Steps to advance children's physical and intellectual development.
3. Positive ways to support children's social and emotional development.
4. Strategies to establish productive relationships with families.
5. Strategies to manage an effective program operation.
6. Maintaining a commitment to professionalism.
7. Observing and recording children's behavior.
8. Principles of growth and development.

Alabama Pathways Core Knowledge Areas (CKA)

CGD=Child Growth and Development

HSN= Health, Safety and Nutrition

LEE= Learning Experiences and Enrichment

DIV=Diversity

COA=Child Observation and Assessment (Planning for Individual Needs)

ICFC=Interaction with Children, Families, and Communities

PPD=Personal and Professional Development

MA=Management and Administration

CCDF Training Areas

1. *Prevention and control of infectious diseases (including immunizations)*
2. *Sudden Infant Death Syndrome (SIDS) prevention and safe sleep practices*
3. *Administration of medications*
4. *Prevention/response to food allergies*
5. *Building and physical premises safety, including identifying electrical hazards, bodies of water, and vehicular traffic*
6. *Shaken Baby Syndrome and head trauma*
7. *Emergency preparedness and response planning for natural or man-caused events*
8. *Storage of hazardous materials and bio-contaminants*
9. *Precaution in transporting children*
10. *First-aid and CPR*
11. *Recognizing and reporting child abuse and neglect*
12. *Identifying and serving homeless children and their families*
13. *Promoting the social, emotional, physical, and cognitive development of children, **including those related to nutrition and physical activity, using scientifically-based, developmentally appropriate and age appropriate strategies***
14. *Caring for children in geographic areas with significant concentrations of poverty and unemployment*
15. *Implementing behavior strategies, including positive behavior interventions and support models that promote positive social and emotional development and reduce challenging behaviors, **including reducing expulsions of preschool-aged children for such behaviors***
16. *Engaging parents and families in culturally and linguistically appropriate ways to expand their knowledge, skills and capacity to be meaningful partners in supporting their children's positive development*
17. *Understanding early neurological development*
18. *Using data to guide program improvement*
19. *Supporting positive development of **school-age children***
20. *Improving the quality of programs and services for **infants and toddlers.***

Target Age Groups

Infants = Birth to 12 months

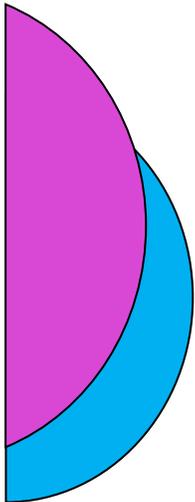
Toddlers = 1 and 2 year olds (13 to 36 months)

Preschoolers = 3 and 4 year olds

School-agers = 5 to 12 year olds

ALL = Infants, Toddlers, Preschoolers, and School-agers

Childcare Enhancement With A Purpose



A program of
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Visit our Pinterest page! Search for *Childcare Enhancement With A Purpose* for tons of ideas and activities to help you in the classroom.



Visit our website at
www.ucphuntsville.org



**Children are not a distraction
from more important work. They
are the most important work.**
C.S. Lewis