

# Childcare Enhancement With A Purpose

VOLUME 10, ISSUE 2

WINTER, FY 2021

## Our CCEP Peeps!



Contact your CCEP “peep” to schedule trainings and technical assistance in your classrooms.

As always, our services are FREE!

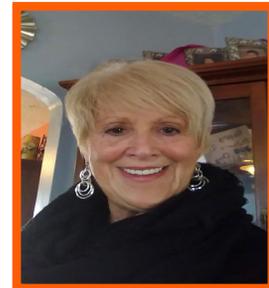
*Melissa Anderson – CCEP’s Statewide Project Manager.* Contact her at 256.859.4900 or [manderson@ucphuntsville.org](mailto:manderson@ucphuntsville.org)



*Stephanie Eger – CCEP’s Project Coordinator for the Huntsville team and serves primarily Cullman, DeKalb, Jackson, and Marshall Counties.* Contact her at 256.859.4900 or [seger@ucphuntsville.org](mailto:seger@ucphuntsville.org)



*Amber Hauberg – CCEP Developmental Specialist serving Madison and Limestone Counties.* Contact her at 256.859.4900 or [ahauberg@ucphuntsville.org](mailto:ahauberg@ucphuntsville.org)



*Dee McNalley – CCEP Developmental Specialist serving Franklin, Lawrence, Marion and Winston Counties.* Contact her at 256.560.1703 or [rainbows2sunsets@yahoo.com](mailto:rainbows2sunsets@yahoo.com)



*Miranda Lambert – CCEP Developmental Specialist serving Colbert, Lauderdale, Madison and Morgan Counties.* Contact her at 256.859.4900 or [mlambert@ucphuntsville.org](mailto:mlambert@ucphuntsville.org)



Child Care Enhancement with a Purpose  
funded by DHR

**CCEP (Childcare Enhancement with a Purpose)**, funded by Alabama DHR, offers free inclusion training to childcare providers statewide. CCEP utilizes experienced teachers and therapists to share simple, practical ways to work with and include children with special needs in childcare centers and family/group childcare homes with free on-site consultation and technical assistance.

---

UCP of Huntsville & Tennessee Valley's  
*Childcare Enhancement with a Purpose*

**Training Opportunities**

***CCEP Training Topics Offerings:***

**Choose to Include:** In this four-hour training, learn what inclusion is all about and how to create inclusive environments. You will make items to use in your classroom, and your center will receive an inclusion kit valued over \$300. *Basic; DHR: PDG, QCCL; CCDF: 13, 15, 18, 19, 20; CDA: 2, 3, 4, 7; CKA: ICFC, COA; ALL*

**Autism—Early Identification:** This two-hour Autism intensive training will focus on the red flags and importance of early identification of Autism, as well as atypical development. It will also touch on helpful hints when communicating concerns with caregivers and ASD practices to implement in the classroom. *Basic; DHR: CD, QCCL, CCPF; CCDF: 13, 15, 16; CDA: 3, 7, 8; CKA: CGD, DIV, COA; ALL*

**Emotion Monsters: Teaching self-regulation skills:** In this training, you will be given tools to help children develop self-regulation skills. You will become more confident on how to de-escalate a child on the verge of a meltdown and how to set up all your children for success in the future. *Basic; DHR: CD, QCCL, PDG; CCDF: 13, 15; CDA: 1, 3, 7; CKA: DIV, COA; ALL*

**Inclusion Makes “Cents”:** In this two-hour training, we’ll look at ways to reimagine common materials and pedagogical methods in order to support the education and independence of all students without breaking the bank! *Basic; DHR: CD, LD, QCCL; CCDF: 14, 16, 19, 20; COA: 2, 5, 7; ALL*

**Inclusion as Easy as ABC:** Journey with us in this two-hour training through the alphabet of inclusive practices. There you will gain understanding of inclusion in early education, understand your role in making inclusion successful, and locate resources that can assist you in your important work. *Basic; DHR: QCCL, CCPF; CCDF: 13, 15; CDA: 1, 2, 3; CKA: LEE, DIV; ALL*

**My Sensitive Senses:** In this two-hour training, gain more understanding regarding our sensory systems, the purpose of a “sensory diet”, how to follow up with a sensory diet in your classroom, and provide extra support for the sensory seeking or avoiding children in your classroom. *Basic; DHR: CD; CCDF: 13, 19, 20; CDA: 1, 2, 3; CKA: LEE, CGD; ALL*

**Learning to Write through Play:** Do you have children struggling with coloring and writing? In this two-hour training, learn about the stages of fine motor development and how to enhance skills through play. *Basic; DHR: CD; CCDF: 13, 17; CDA: 2, 7, 8; CKA: CGD, COA; ALL*

Follow us on our Facebook page!

Search for *Childcare Enhancement With A Purpose* and follow us there.



---

## TRAINING LEGEND DHR2016-2

### Training Levels

**Basic** = Most appropriate for entry-level professionals who are new to early childhood and/or school-age care.

**Basic Level Training** covers a foundational understanding and demonstration of developing skills.

**Intermediate** = Most appropriate for professionals who have at least two (2) years of experience and 120 hours of training in child development, and are moving toward more formal education. **Intermediate Level Training** includes expanding knowledge and application and refining skills.

**Advanced** = Most appropriate for professionals who have at least three (3) years of experience and 30 credit hours in child development. **Advanced Level Training** focuses on a more thorough knowledge and understanding of developmentally appropriate practice and highly effective application and demonstration of skills.

### DHR Minimum Standards Training Areas

**CD**=Child Development

**HSUP**=Health, Safety, and Universal Precautions

**QCCL**=Quality Child Care and Licensing

**CCPF**=Child Care Professional and the Family

**LD**=Language Development

**PDG**=Positive Discipline and Guidance

**AM**=Administration and Management

### CDA (Child Development Associate) Content Areas

1. Planning a safe, healthy environment to invite learning.
2. Steps to advance children's physical and intellectual development.
3. Positive ways to support children's social and emotional development.
4. Strategies to establish productive relationships with families.
5. Strategies to manage an effective program operation.
6. Maintaining a commitment to professionalism.
7. Observing and recording children's behavior.
8. Principles of growth and development.

### Alabama Pathways Core Knowledge Areas (CKA)

**CGD**=Child Growth and Development

**HSN**= Health, Safety and Nutrition

**LEE**= Learning Experiences and Enrichment

**DIV**=Diversity

**COA**=Child Observation and Assessment (Planning for Individual Needs)

**ICFC**=Interaction with Children, Families, and Communities

**PPD**=Personal and Professional Development

**MA**=Management and Administration

### CCDF Training Areas

1. *Prevention and control of infectious diseases (including immunizations)*
2. *Sudden Infant Death Syndrome (SIDS) prevention and safe sleep practices*
3. *Administration of medications*
4. *Prevention/response to food allergies*
5. *Building and physical premises safety, including identifying electrical hazards, bodies of water, and vehicular traffic*
6. *Shaken Baby Syndrome and head trauma*
7. *Emergency preparedness and response planning for natural or man-caused events*
8. *Storage of hazardous materials and bio-contaminants*
9. *Precaution in transporting children*
10. *First-aid and CPR*
11. *Recognizing and reporting child abuse and neglect*
12. *Identifying and serving homeless children and their families*
13. *Promoting the social, emotional, physical, and cognitive development of children, **including those related to nutrition and physical activity, using scientifically-based, developmentally appropriate and age appropriate strategies***
14. *Caring for children in geographic areas with significant concentrations of poverty and unemployment*
15. *Implementing behavior strategies, including positive behavior interventions and support models that promote positive social and emotional development and reduce challenging behaviors, **including reducing expulsions of preschool-aged children for such behaviors***
16. *Engaging parents and families in culturally and linguistically appropriate ways to expand their knowledge, skills and capacity to be meaningful partners in supporting their children's positive development*
17. *Understanding early neurological development*
18. *Using data to guide program improvement*
19. *Supporting positive development of **school-age children***
20. *Improving the quality of programs and services for **infants and toddlers.***

### Target Age Groups

**Infants** = Birth to 12 months

**Toddlers** = 1 and 2 year olds (13 to 36 months)

**Preschoolers** = 3 and 4 year olds

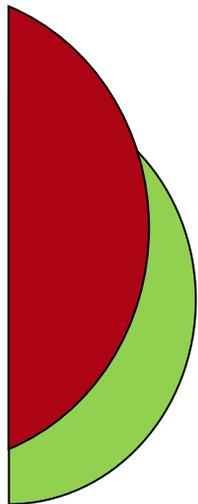
**School-agers** = 5 to 12 year olds

**ALL** = Infants, Toddlers, Preschoolers, and School-agers

---

## Childcare Enhancement With A Purpose

---



A program of  
UCP of Huntsville and Tennessee Valley, Inc.  
CCEP Office  
1856 Keats Drive  
Huntsville, AL 35810

Phone: 256.859.4900 ext. 106  
Fax: 256.859.4332  
[seger@ucphuntsville.org](mailto:seger@ucphuntsville.org)



Child Care Enhancement with a Purpose  
Funded by DHR

Visit our Pinterest page! Search for *Childcare Enhancement With A Purpose* for tons of ideas and activities to help you in the classroom.



Visit our website at  
[www.ucphuntsville.org](http://www.ucphuntsville.org)



**The secret to getting ahead is getting started.**

**—Mark Twain**