

Childcare Enhancement With A Purpose

VOLUME 8, ISSUE 3

SPRING, FY 2018

Come spend the day with us in Evergreen, AL!

Childcare Enhancement with a Purpose (CCEP) will host **Exceptional Saturday**, an all-day training on **Saturday, May 5** in **Evergreen**.

6 credit training hours given.

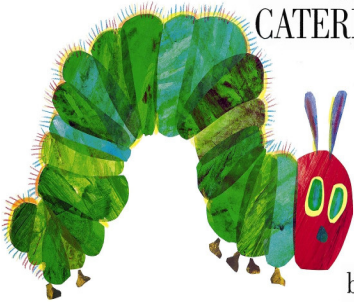
Registration details inside!

Childcare Enhancement With A Purpose Activity

"The Very Hungry Caterpillar"



THE VERY HUNGRY CATERPILLAR



by Eric Carle

Would you like us to visit your classroom to model an activity? For this activity, we will read "The Very Hungry Caterpillar", use props to retell the story, and complete an art project.

The story and activities will last 30-45 minutes and will take place at your facility. The activities are for ALL children in your classroom. This activity is available for Limestone and Madison counties.

All materials will be provided at no cost.

Call or email Lacey to schedule a day and time that is convenient for you at 256.859.4900, ext. 115 or email at lwilliams@ucphuntsville.org

Visit our Pinterest page! Search for **Childcare Enhancement With A Purpose** for tons of ideas and activities to help you in the classroom.



CCEP (Childcare Enhancement with a Purpose), funded by Alabama DHR, offers free inclusion training to childcare providers statewide. CCEP utilizes experienced teachers and therapists to share simple, practical ways to work with and include children with special needs in childcare centers and family/group childcare homes.

This program offers:

- ◆ A curriculum with a multidisciplinary approach which utilizes developmentally appropriate practices.
- ◆ Stipend available to offset expense for substitute teachers during training.
- ◆ Educational kits.
- ◆ Clock-hour credit approved by the Department of Human Resources.
- ◆ Onsite consultation and technical assistance.
- ◆ Workshops.
- ◆ Other resources for assistance.

Check out our website at www.ucphuntsville.org for a list of all available statewide trainings.

To register, call Stephanie Eger at 256.859.4900 ext.106 or e-mail at seger@ucphuntsville.org

Be Good!

Positive Guidance Strategies in Inclusive Settings

In this comprehensive training, explore the “whys” of children’s disruptive behaviors and learn strategies for building positive classroom environments.

Training Level **Intermediate**; DHR: **PDGD, QCCL**; CDA: **2, 8**; CKA: **CGD, LEE**; CCDF: **13, 15, 17,19, 20**

Target Age Group: **ALL**



Training Opportunities

Date	Title	Time	Location	Level	DHR	CCDF	CKA	CDA	Target Age Group
Cullman County									
Thursday April 26	Be Good! Positive Guidance Strategies in Inclusive Settings	6:30-8:30 p.m.	Daystar CDC 200 Daystar Drive Cullman	I	PDGD, QCCL	13, 15, 17, 19, 20	CGD, LEE	2, 8	ALL
DeKalb County									
Tuesday May 15	Be Good! Positive Guidance Strategies in Inclusive Settings	6:30-8:30 p.m.	Fort Payne CDC 651 Wallace Ave. NE Fort Payne	I	PDGD, QCCL	13, 15, 17, 19, 20	CGD, LEE	2, 8	ALL
Jackson County									
Monday April 23	Be Good! Positive Guidance Strategies in Inclusive Settings	6-8 p.m.	Impact Learning Center 23123 John T. Reid Pkwy. Scottsboro	I	PDGD, QCCL	13, 15, 17, 19, 20	CGD, LEE	2, 8	ALL
Limestone County									
Thursday May 3	Be Good! Positive Guidance Strategies in Inclusive Settings	6-8 p.m.	Friendship Learning Center 16479 Lucas Ferry Rd. Athens	I	PDGD, QCCL	13, 15, 17, 19, 20	CGD, LEE	2, 8	ALL
Madison County									
Monday May 21	Be Good! Positive Guidance Strategies in Inclusive Settings	6:30-8:30 p.m.	UCP Technology & Training Center 1856 Keats Drive NE Huntsville	I	PDGD, QCCL	13, 15, 17, 19, 20	CGD, LEE	2, 8	ALL
Wednesday May 16	Be Good! Positive Guidance Strategies in Inclusive Settings	1-3 p.m. Call CCC at 256.551.7016 to register for this class	Child Care Central 2006 Franklin St. Huntsville	I	PDGD, QCCL	13, 15, 17, 19, 20	CGD, LEE	2, 8	ALL
Marshall County									
Tuesday May 22	Be Good! Positive Guidance Strategies in Inclusive Settings	6:30-8:30 p.m.	Boaz CDC 314 N. King St. Boaz	I	PDGD, QCCL	13, 15, 17, 19, 20	CGD, LEE	2, 8	ALL

TRAINING LEGEND DHR2016-2

Training Levels

Basic = Most appropriate for entry-level professionals who are new to early childhood and/or school-age care.

Basic Level Training covers a foundational understanding and demonstration of developing skills.

Intermediate = Most appropriate for professionals who have at least two (2) years of experience and 120 hours of training in child development, and are moving toward more formal education. **Intermediate Level Training** includes expanding knowledge and application and refining skills.

Advanced = Most appropriate for professionals who have at least three (3) years of experience and 30 credit hours in child development. **Advanced Level Training** focuses on a more thorough knowledge and understanding of developmentally appropriate practice and highly effective application and demonstration of skills.

DHR Minimum Standards Training Areas

CD=Child Development

HSUP=Health, Safety, and Universal Precautions

QCCL=Quality Child Care and Licensing

CCPF=Child Care Professional and the Family

LD=Language Development

PDG=Positive Discipline and Guidance

AM=Administration and Management

CDA (Child Development Associate) Content Areas

1. Planning a safe, healthy environment to invite learning.
2. Steps to advance children's physical and intellectual development.
3. Positive ways to support children's social and emotional development.
4. Strategies to establish productive relationships with families.
5. Strategies to manage an effective program operation.
6. Maintaining a commitment to professionalism.
7. Observing and recording children's behavior.
8. Principles of growth and development.

Alabama Pathways Core Knowledge Areas (CKA)

CGD=Child Growth and Development

HSN= Health, Safety and Nutrition

LEE= Learning Experiences and Enrichment

DIV=Diversity

COA=Child Observation and Assessment (Planning for Individual Needs)

ICFC=Interaction with Children, Families, and Communities

PPD=Personal and Professional Development

MA=Management and Administration

CCDF Training Areas

1. *Prevention and control of infectious diseases (including immunizations)*
2. *Sudden Infant Death Syndrome (SIDS) prevention and safe sleep practices*
3. *Administration of medications*
4. *Prevention/response to food allergies*
5. *Building and physical premises safety, including identifying electrical hazards, bodies of water, and vehicular traffic*
6. *Shaken Baby Syndrome and head trauma*
7. *Emergency preparedness and response planning for natural or man-caused events*
8. *Storage of hazardous materials and bio-contaminants*
9. *Precaution in transporting children*
10. *First-aid and CPR*
11. *Recognizing and reporting child abuse and neglect*
12. *Identifying and serving homeless children and their families*
13. *Promoting the social, emotional, physical, and cognitive development of children, **including those related to nutrition and physical activity, using scientifically-based, developmentally appropriate and age appropriate strategies***
14. *Caring for children in geographic areas with significant concentrations of poverty and unemployment*
15. *Implementing behavior strategies, including positive behavior interventions and support models that promote positive social and emotional development and reduce challenging behaviors, **including reducing expulsions of preschool-aged children for such behaviors***
16. *Engaging parents and families in culturally and linguistically appropriate ways to expand their knowledge, skills and capacity to be meaningful partners in supporting their children's positive development*
17. *Understanding early neurological development*
18. *Using data to guide program improvement*
19. *Supporting positive development of **school-age children***
20. *Improving the quality of programs and services for **infants and toddlers***

Target Age Groups

Infants = Birth to 12 months

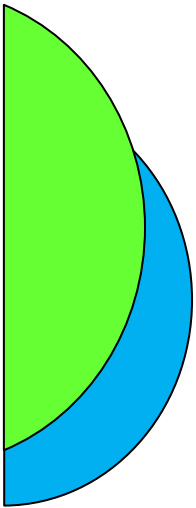
Toddlers = 1 and 2 year olds (13 to 36 months)

Preschoolers = 3 and 4 year olds

School-agers = 5 to 12 year olds

ALL = Infants, Toddlers, Preschoolers, and School-agers

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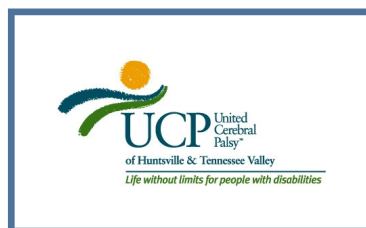


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Visit our website at
www.ucphuntsville.org



*Play is the highest form of
research.
—Albert Einstein*