

Vocabulary and Concepts

"Play is the activity by which the infant or young child learns about herself and about the world.

Because both the self and the world is new, a child is constantly learning, and thus continuously playing, For the infant and young child, play is not frivolous activity, but rather the most adaptive practice a child can engage in."

David Elkind, Ph.D
Professor of Child Study,
Tufts University

- * Action words (Vocabulary and Concepts)
- * Action words (shuffle, mix, match, spin, pick, spill, put it in, take it out, trace, draw, color, stack, squeeze, roll, go, stop, plant, take turns, pull, push, dial)
- * Body parts
- * Colors (blue, yellow, red, green, purple, orange)
- * Clothing (buttons, collar, sleeves, hats, pants, leotard, tutu, sneakers, boots, shirts, skating outfit, dress-up outfit, high heels, jacket, cowboy outfit, pajamas, superhero outfit, baseball outfit, shorts, sport shoes, cowboy boots, jeans, jacket slippers, scoop neckline, long sleeves, short sleeves)
- * Dinosaurs (Stegosaurus, tyrannosaurs, triceratops, dimetrodon, pterodactyl)
- * Directions (straight ahead, left, right, round and round)
- * Emergency number: 911
- * Feelings (angry, happy, worried, afraid)
- * Matching (same/different; bigger/smaller)
- * Measuring words (cups, half, quarter)
- * Negatives (don't, won't, can't)
- * Nouns (cherries, bucket, airport, pilot, suitcase, toll, tickets, parking lot, cockpit, steward, passengers, luggage, control towers, wheels, body of the car, drill, screwdriver, hex wrench, tires, gas, lift, flour, salt, oil, sunflowers, morning glories, trench, trowel, seeds, packets, earth, water, sun, rain)

- * Numbers (zero through twelve)
- * Prepositions (on, off, on top of, next to, under, through, round and round)
- * Nursery rhymes
- * Ordinal numbers (first, second, third)
- * Opposites (long/short, forward/backward, day/night, light/heavy, first/last)
- * People names (mommy, daddy, little boy, little girl, baker, grandma, firefighter, grandpa, nurse, doctor, police officer, fire chief)
- * Questions (how many, who, what, when, where, how much)
- * Shapes
- * Tenses (past, present, future)
- * Time words (today, tomorrow, tonight, yesterday, last night)
- * Transportation (hot air balloon, rocket, airplane, truck, train, car)
- * Weather words (sunny, rainy, cloudy, cool, hot, cold, warm)
- * Zoo animals (hippopotamus, giraffe, elephant, zebra, lion, kangaroo)

There are 5 major domains of learning. They are: gross motor, fine motor, language, cognitive and social-emotional.

The following is a list of age-appropriate toys that will help your child learn as he plays, as well as vocabulary and concepts your child will be exposed to during their second year.

*Note: It's okay to get dirty! In fact, we recommend it!

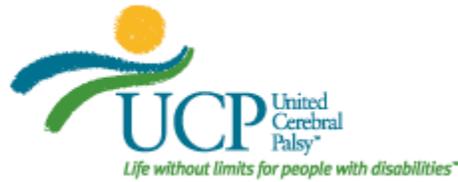


Toys

Lego blocks
Other blocks
Tea set
Mr. or Mrs. Potato Head
Cars, trucks, road signs
Sight and sound animal puzzle
Creative Pegboard
Music Instruments
Non-Toxic Crayons/Markers
Paper
Scissors (blunt tip)
Chalk
Non-Toxic Finger Paint
Puzzles
Books
Children's records/tapes/CD's
Nesting Toys
Sit on Riding Toys
Baby Dolls
Toy telephone
Pots, Pans, Large Buckets
Non-Toxic Play Dough
*Flannel board
Little people fun park
*Bat the balloon

CAUTION: Check toys for choking hazards if child is still putting things in their mouths

* Asterisks indicate homemade toys.



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With A Purpose
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**Understanding Disabilities
Creating Opportunities**

Toys!

3-4 Year Olds

More than Just Fun!



**Enclosed are some
suggestions for toys to
enhance the development
of your child.**

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