

## Vocabulary and Concepts

"Play is the activity by which the infant or young child learns about herself and about the world.

Because both the self and the world is new, a child is constantly learning, and thus continuously playing,

For the infant and young child, play is not frivolous activity, but rather the most adaptive practice a child can engage in."

David Elkind, Ph.D  
Professor of Child Study,  
Tufts University

- \* Action words (walk, run, jump, pull, twist, pour, turn, pull, down, eat, erase, open, close)
- \* Animals (rabbit, elephant, dog, whale, fish, lobster, butterflies, dragonfly, beetle)
- \* Body parts (eyes, nose, mouth, hair, ears)
- \* Child's name, address and phone number
- \* Colors (naming and matching)
- \* Expressions (please, thank you)
- \* Fairy tales
- \* Farm animals (sheep, dog, duck, horse, cow, pig)
- \* Farm animal attributes (tail, fur, ears, udders, snout, webbed feet)
- \* Farm animal sounds (baa, arf-arf, quack, neigh, moo, oink)
- \* Feelings (happy, sad, mad, angry)
- \* Mealtime utensils (spoon, fork, knife, plate, glass, cup, mug)
- \* Nouns (boat, airplane, car, carnival barker, ferris wheel, roller coaster, airplane ride, truck, road signs, traffic lights, balloons)

- \* Numbers (one through twelve)
- \* Nursery rhymes (Humpty Dumpty, Jack and Jill, Mary has a Little Lamb)
- \* Opposites (up/down, in/out, left/right, fast/slow, same/different)
- \* Prepositions (on/off, in/out, under/over)
- \* Questions (what, what's inside, when, where, who)
- \* Shapes (square, triangle, circle, star, cross, diamond, pentagon, hexagon, heart, rectangle, an "X")
- \* Traffic signals (red-stop; green-go; yellow-wait/slow down)

There are 5 major domains of learning. They are: gross motor, fine motor, language, cognitive and social-emotional.

The following is a list of age-appropriate toys that will help your child learn as he plays, as well as vocabulary and concepts your child will be exposed to during their second year.

\*Note: It's okay to get dirty! In fact, we recommend it!

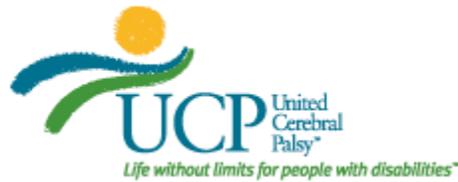


## Toys

Lego blocks  
Other blocks  
Tea set  
Mr. or Mrs. Potato Head  
Cars, trucks, road signs  
Sight and sound animal puzzle  
Creative Pegboard  
Music Instruments  
Non-Toxic Crayons/Markers  
Paper  
Scissors (blunt tip)  
Chalk  
Non-Toxic Finger Paint  
Puzzles  
Books  
Children's records/tapes/CD's  
Nesting Toys  
Sit on Riding Toys  
Baby Dolls  
Toy telephone  
Pots, Pans, Large Buckets  
Non-Toxic Play Dough  
\*Flannel board  
Little people fun park  
\*Bat the balloon

CAUTION: Check toys for choking hazards if child is still putting things in their mouths

\* Asterisks indicate homemade toys.



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With A Purpose  
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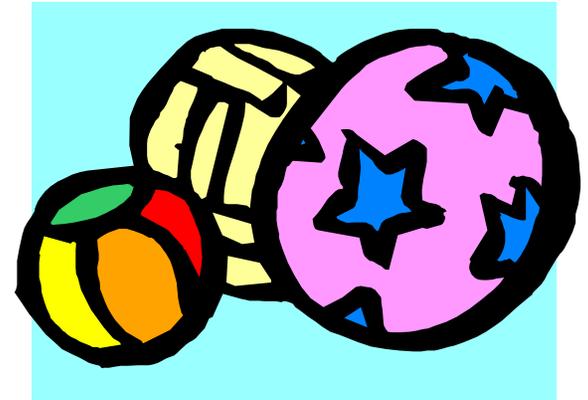
**United Cerebral Palsy**

**Understanding Disabilities  
Creating Opportunities**

# Toys!

## 2-3 Year Olds

### More than Just Fun!



**Enclosed are some  
suggestions for toys to  
enhance the development  
of your child.**

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