

Birth to 11 months

1. moves hand to mouth
2. watches an object moved slowly through his or her line of sight
3. visually fixates for at least 3 seconds
4. visually tracks objects from side to side
5. visually tracks objects from forehead to chest
6. visually tracks moving in a circle
7. gaze lingers where objects or person disappears
8. holds toy placed in hand for 10 to 15 seconds
9. alternatively glances from hand to an object or from one hand to another
10. repeats arm or leg movements to cause an action to occur again (e.g. shakes arm with rattle attached to wrist; kicks to move mobile attached to crib)
11. mouths toys
12. explores objects in a variety of ways; visually; turning it around; feeling all surfaces; banging or shaking
13. pulls cloth from face
14. imitates familiar actions after observing caregiver during that action (e.g. clap hands)
15. finds an object that is partially hidden
16. intentionally drops an object and watches it fall
17. retrieves an object seen under or behind a single barrier
18. touches adult to have that person start or continue interesting game or action

12 months to 23 months

1. transfer an object from one hand to the other to pick up second object
2. hands an object to an adult to have that person repeat or start a desired action (e.g. start windup toy)
3. imitates scribbling
4. demonstrates understanding of functional relationships (e.g. combs hair with a brush)
5. attempts to start toy if he or she has seen someone else make it work (e.g. a windup toy)
6. sorts objects into categories
7. sorts by color

24 to 35 months

1. demonstrates use of everyday items (pretends to drink from a cup)
2. places a small object into small container (e.g. a raisin into a small bottle)
3. rolls wheeled toys
4. manages 3 to 4 toys by setting one aside when given a new toy
5. looks at storybook pictures with adult, naming or pointing to simple objects upon request
6. joins in saying nursery rhymes--repeats part of them
7. remembers incidental information (e.g. "What did you see at the zoo?")
8. spontaneously names objects
9. matches an object to its picture
10. sequences related action in play (e.g. feeds doll with bottle, pats it on back, puts it to bed)
11. uses pretend objects in play
12. understands concept of "one" (e.g. "Give me one block.") and understands concept of "all" (e.g. "Give me all the blocks.")

36 to 47 months

1. stacks 6 to 7 blocks
2. matches simple shapes, such as circle, square, triangle
3. responds to "one" and "one more" (e.g. "Give me one block.", "Give me one more.")
4. puts graduated sizes in order (e.g. nests four boxes or stack rings on peg in order of size)
5. matches objects by color, shape and size
6. remembers and names which of 3 objects has been hidden
7. describes familiar objects without seeing them
8. recalls 1 or 2 elements from a story just read
9. repeats finger plays with words and actions
10. counts by rote to 5
11. matches objects that have the same function (e.g. comb and brush)
12. builds bridge using 3 blocks; with adult models
13. understands "same" and "different" (e.g. "Are these two colors the same or different?")
14. sorts objects by one criterion (Give child picture of objects across at least two categories (e.g. shape, color and state "Put these into groups that are alike."))
15. understands concept of the number 3 (e.g. "Give me three blocks.")
16. understands "more" , "less" , "same" (e.g. "Which pile has more?")



48 to 71 months

1. imitates drawing of a face
2. sorts objects into categories (Give child pictures or objects--e.g. toys, animals and state, "Put these into groups that are alike."); may not be able to label the categories
3. identifies objects that do not belong
4. knows sequence of reading a book, from left to right; top to bottom
5. describes events that happened in the past (e.g. yesterday, last week)
6. sorts groups of objects in more than one way
7. builds pyramid of 6 blocks; adult models
8. identifies "first", "last", "middle" (e.g. "Point to the child who is first in line.")
9. retells story from picture book with reasonable accuracy
10. identifies the larger of two numbers (e.g. "Which is more, 2 or 3?")
11. identifies abstract characteristics (e.g. real and make-believe; living and nonliving; e.g., "Is the truck alive?")
12. copies own name; may use large, irregular letters
13. predicts what may happen next
14. points to "half" or "whole" objects
15. draws stick figure
16. names most letters
17. puts three pictures in a sequence to tell a story
18. matches the number of items in a set to the correct numeral
19. understands concept of "zero" (e.g. "Which cup has zero cubes?")
20. draws person with recognizable parts
21. prints first name legibly without a model
22. draws identifiable objects without a model
23. counts up to 20 objects
24. tells month and day of birth
25. arranges numbered tiles or cards in proper sequence
26. tells own street name and town
27. names the days of the week in order
28. states preceding and following days of the week (e.g. "What day comes after Sunday?")
29. points to coins when named
30. states preceding and following numbers (e.g. "What number comes before 19?")
31. calculates single-digit addition and subtraction problems
32. counts by rote from 1 to 100
33. writes numerals 1 to 19 without a model
34. reads 10 printed words



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**Understanding Disabilities
Creating Opportunities**

There's More to Learning Just the ABC's!



Children's thinking is closely tied to acting on their environment. They are active learners. Children need time and many opportunities to manipulate materials. Children make connections between isolated bits of information through coordination of both mental and physical activity.

Cognitive development **occurs when young children play**. When interacting with other children and with objects, they learn to expect certain outcomes. From these expectations they organize information and make judgments.

Here is a developmental checklist to see if your child is developing on track.

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