

Childcare Enhancement With A Purpose

VOLUME 9, ISSUE 3

SPRING, FY 2019

Spring is in the air!! Take this time and beautiful spring weather to offer many fun-filled outdoor activities!



April is Child Abuse and Neglect Prevention Month!

Children under the age of 18 may be exposed to abuse and neglect by a parent, caregiver, or another person in a custodial role (e.g., clergy, coach, teacher). There are four common types of child abuse and neglect.

1) Physical Abuse, 2) Sexual Abuse, 3) Emotional Abuse, and 4) Neglect

- Nationally, there were 676,000 victims of child abuse and neglect reported to child protective services (CPS) in 2016.
- A non-CPS study estimated that 1 in 4 children experience some form of child abuse or neglect in their lifetimes and 1 in 7 children have experienced abuse or neglect in the last year.
- About 1,750 children died from abuse or neglect in 2016.
- The total lifetime economic cost of child abuse and neglect is estimated at \$124 billion each year. (Center for Disease Control and Prevention/CDC)

You can make a difference! Remember, you are mandated reporters if you suspect child abuse/neglect. Call your local DHR office or law enforcement agency. Protective factors may lessen the likelihood of children being abused or neglected. Protective factors include: supportive family environments and social networks, concrete support for basic needs, nurturing parenting skills, stable family relationships, and caring adults outside the family who can serve as role models or mentors among others. Identifying and understanding protective factors are equally as important as researching risk factors.

Visit our Pinterest page! Search for *Childcare Enhancement With A Purpose* for tons of ideas and activities .



CCEP (Childcare Enhancement with a Purpose), funded by Alabama DHR, offers free inclusion training to childcare providers statewide. CCEP utilizes experienced teachers and therapists to share simple, practical ways to work with and include children with special needs in childcare centers and family/group childcare homes.

Check out our website at www.ucphuntsville.org for a list of all available statewide trainings.

To register, call Stephanie Eger at 256.859.4900 ext.106 or e-mail at seger@ucphuntsville.org

There Are No Bad Kids



During this FREE two-hour training, participants will explore factors that affect young children's challenging behaviors, practical strategies for effectively responding to conflicts, and evidence-based methods for preventing future occurrences. Workshop includes both lecture and activity components.

Training Level: Advanced; **DHR:** CD, QCCL; **CDA:** 2, 3; **CKA:** DIV; **CCDF:** 13, 19, 20; **Target Age Group:** ALL



Training Opportunities

Date	Title	Time	Location	Level	DHR	CCDF	CKA	CDA	Target Age Group
Cullman County									
Tuesday May 14	There Are No Bad Kids	6-8 p.m.	Early Years Preschool 400 Wesley Ave. N Cullman	A	CD, QCCL	13, 19, 20	DIV	2, 3	ALL
DeKalb County									
Thursday May 23	There Are No Bad Kids	6:30-8:30 p.m.	Fort Payne CDC 651 Wallace Ave. NE Fort Payne	A	CD, QCCL	13, 19, 20	DIV	2, 3	ALL
Jackson County									
Monday April 15	There Are No Bad Kids	6-8 p.m.	Impact Learning Center 23123 John T. Reid Pkwy. Scottsboro	A	CD, QCCL	13, 15	DIV, COA	2, 3	ALL
Limestone County									
Thursday April 25	There Are No Bad Kids	6-8 p.m.	Friendship Learning Center 16479 Lucas Ferry Rd. Athens	A	CD, QCCL	13, 15	DIV, COA	2, 3	ALL
Madison County									
Wednesday June 5	There Are No Bad Kids	1-3 p.m. Call CCC at 256.551.7016 to register for this class	Child Care Central 2006 Franklin St. Huntsville	A	CD, QCCL	13, 15	DIV, COA	2, 3	ALL
Thursday June 13	There Are No Bad Kids	6:30-8:30 p.m.	UCP Technology & Training Center 1856 Keats Dr. NW Huntsville	A	CD, QCCL	13, 15	DIV, COA	2, 3	ALL
Marshall County									
Tuesday May 7	There Are No Bad Kids	6:30-8:30 p.m.	Guntersville CDC 1648 O'Brig Ave. Guntersville	A	CD, QCCL	13, 15	DIV, COA	2, 7	ALL

TRAINING LEGEND DHR2019

Training Levels

Basic = Most appropriate for entry-level professionals who are new to early childhood and/or school-age care.

Basic Level Training covers a foundational understanding and demonstration of developing skills.

Intermediate = Most appropriate for professionals who have at least two (2) years of experience and 120 hours of training in child development, and are moving toward more formal education. **Intermediate Level Training** includes expanding knowledge and application and refining skills.

Advanced = Most appropriate for professionals who have at least three (3) years of experience and 30 credit hours in child development. **Advanced Level Training** focuses on a more thorough knowledge and understanding of developmentally appropriate practice and highly effective application and demonstration of skills.

DHR Minimum Standards Training Areas

CD=Child Development

HSUP=Health, Safety, and Universal Precautions

QCCL=Quality Child Care and Licensing

CCPF=Child Care Professional and the Family

LD=Language Development

PDG=Positive Discipline and Guidance

AM=Administration and Management

CDA (Child Development Associate) Content Areas

1. Planning a safe, healthy environment to invite learning.
2. Steps to advance children's physical and intellectual development.
3. Positive ways to support children's social and emotional development.
4. Strategies to establish productive relationships with families.
5. Strategies to manage an effective program operation.
6. Maintaining a commitment to professionalism.
7. Observing and recording children's behavior.
8. Principles of growth and development.

Alabama Pathways Core Knowledge Areas (CKA)

CGD=Child Growth and Development

HSN= Health, Safety and Nutrition

LEE= Learning Experiences and Enrichment

DIV=Diversity

COA=Child Observation and Assessment (Planning for Individual Needs)

ICFC=Interaction with Children, Families, and Communities

PPD=Personal and Professional Development

MA=Management and Administration

CCDF Training Areas

1. *Prevention and control of infectious diseases (including immunizations)*
2. *Sudden Infant Death Syndrome (SIDS) prevention and use of safe sleep practices*
3. *Administration of medication*
4. *Prevention of and response to emergencies due to food and allergic reactions*
5. *Building and physical premises safety, including identifying electrical hazards, bodies of water, and vehicular traffic*
6. *Prevention of Shaken Baby Syndrome and abusive head trauma*
7. *Emergency preparedness and response planning for natural or man-caused events*
8. *Handling and storage of hazardous materials, including correct disposal of bio-contaminants*
9. *If applicable, appropriate pre-cautions in transporting children*
10. *First-aid and CPR*
11. *Recognizing and reporting child abuse and neglect*
12. *Identifying and serving homeless children and their families*
13. *Promoting the social, emotional, physical, and cognitive development of children, **including those related to nutrition and physical activity, using scientifically-based, developmentally appropriate and age appropriate strategies***
14. *Caring for children in geographic areas with significant concentrations of poverty and unemployment*
15. *Implementing behavior strategies, including positive behavior interventions and support models that promote positive social and emotional development and reduce challenging behaviors, **including reducing expulsions of preschool-aged children for such behaviors***
16. *Engaging parents and families in culturally and linguistically appropriate ways to expand their knowledge, skills and capacity to be meaningful partners in supporting their children's positive development*
17. *Understanding early neurological development*
18. *Using data to guide program improvement*
19. *Supporting positive development of **school-age children***
20. *Improving the quality of programs and services for **infants and toddlers***

Target Age Groups

Infants = Birth to 12 months

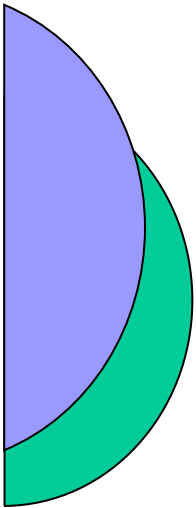
Toddlers = 1 and 2 year olds (13 to 36 months)

Preschoolers = 3 and 4 year olds

School-agers = 5 to 12 year olds

ALL = Infants, Toddlers, Preschoolers, and School-agers

Childcare Enhancement With A Purpose

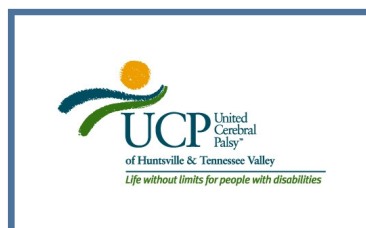


A program of
UCP of Huntsville and Tennessee Valley, Inc.
CCEP Office
1856 Keats Drive
Huntsville, AL 35810

Phone: 256.859.4900 ext. 106
Fax: 256.859.4332
seger@ucphuntsville.org



Child Care Enhancement with a Purpose
funded by DHR



Visit our website at
www.ucphuntsville.org

*There is no such thing in any-
one's life as an unimportant
day.*

—Alexander Woollcott