

Childcare Enhancement With A Purpose

VOLUME 9, ISSUE 1

FALL, FY 2019

Interactions Matter!

As you begin your new school year, you may have a classroom full of new faces. Invest quality time with each child to begin building a proactive adult/child relationship. Is there a culture of trust, support and love in your classroom? Relationships are the foundation, and young children are vulnerable. They have rapid but still early brain development; limited experience and personal resources; dependence on others to meet those needs; high susceptibility to threat and stress; and instinctive reliance on survival behaviors. Think of kids in “months” old, not “years’”. Are some of your children under stress or in toxic, stressful situations? A child who is not safe or doesn't feel safe is in survival mode—that is fight, flight or freeze. If a child is under a lot of stress, they can get stuck in that fight or flight mode. So, it's important to build a strong relationship with children so they can trust you to help them with a conflict. You can't build the relationship when in conflict. Time spent reading a book, playing a game, active listening, and being emotionally supportive are ways to build a relationship. You can create an encouraging community for every child through positive relationships—so rewarding for you both! Have a wonderful school year!!

Childcare Enhancement With A Purpose Activity *“Five Green and Speckled Frogs” Book!*



Would you like us to visit your classroom to model an activity? For this activity, we will read “Five Green and Speckled Frogs”, use props to retell the story, and complete an activity related to the story.

The story and activities will last approximately 10 to 30 minutes and will take place at your facility. The activities are for ALL children in your classroom. This activity is available for Limestone and Madison counties in November and December!

All materials will be provided at no cost.

Visit our Pinterest page! Search for **Childcare Enhancement With A Purpose** for tons of ideas and activities to help you in the classroom.



CCEP (**Childcare Enhancement with a Purpose**), funded by Alabama DHR, offers free inclusion training to childcare providers statewide. CCEP utilizes experienced teachers and therapists to share simple, practical ways to work with and include children with special needs in childcare centers and family/group childcare homes.

This program offers:

- ◆ A curriculum with a multidisciplinary approach which utilizes developmentally appropriate practices.
- ◆ Stipend available to offset expense for substitute teachers during training.
- ◆ Educational kits.
- ◆ Clock-hour credit approved by the Department of Human Resources.
- ◆ Onsite consultation and technical assistance.
- ◆ Workshops.
- ◆ Other resources for assistance.

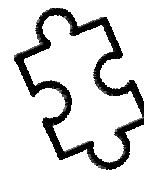
Check out our website at www.ucphuntsville.org for a list of all available statewide trainings.

To register, call Stephanie Eger at 256.859.4900 ext.106 or e-mail at seger@ucphuntsville.org

Putting Autism into Perspective



During this FREE two-hour training, participants will learn about Autism Spectrum Disorder (ASD) and explore strategies for creating an inclusive childcare setting where children with ASD can be successful. Workshop includes both lecture and activity components.



Training Level **Advanced**; DHR: **CD, QCCL**; CDA: **2, 3**; CKA: **DIV**; CCDF: **13, 19, 20**;
Target Age Group: **ALL**

Training Opportunities

Date	Title	Time	Location	Level	DHR	CCDF	CKA	CDA	Target Age Group
Cullman County									
Thursday November 8	Putting Autism into Perspective	6:30-8:30 p.m.	Early Years Preschool 400 Wesley Ave., N Cullman	A	CD, QCCL, DIV	13, 15	CGD, DIV, COA	1, 2, 5, 8	ALL
DeKalb County									
Thursday October 18	Putting Autism into Perspective	6:30-8:30 p.m.	Fort Payne CDC 651 Wallace Ave. NE Fort Payne	A	CD, QCCL, DIV	13, 15	CGD, DIV, COA	1, 2, 5, 8	ALL
Jackson County									
Monday October 8	Putting Autism into Perspective	6-8 p.m.	Impact Learning Center 23123 John T. Reid Pkwy. Scottsboro	A	CD, QCCL, DIV	13, 15	CGD, DIV, COA	1, 2, 5, 8	ALL
Limestone County									
Thursday November 15	Putting Autism into Perspective	6-8 p.m.	Friendship Learning Center 16479 Lucas Ferry Rd. Athens	A	CD, QCCL, DIV	13, 15	CGD, DIV, COA	1, 2, 5, 8	ALL
Madison County									
Monday November 5	Putting Autism into Perspective	6:30-8:30 p.m.	UCP Technology & Training Center 1856 Keats Drive NE Huntsville	A	CD, QCCL, DIV	13, 15	CGD, DIV, COA	1, 2, 5, 8	ALL
Wednesday November 7	Putting Autism into Perspective	1-3 p.m. Call CCC at 256.551.7016 to register for this class	Child Care Central 2006 Franklin St. Huntsville	A	CD, QCCL, DIV	13, 15	CGD, DIV, COA	1, 2, 5, 8	ALL
Marshall County									
Thursday October 23	Putting Autism into Perspective	6:30-8:30 p.m.	Guntersville CDC 1648 O'Brig Ave. Guntersville	A	CD, QCCL, DIV	13, 15	CGD, DIV, COA	1, 2, 5, 8	ALL

TRAINING LEGEND DHR2016-2

Training Levels

Basic = Most appropriate for entry-level professionals who are new to early childhood and/or school-age care.

Basic Level Training covers a foundational understanding and demonstration of developing skills.

Intermediate = Most appropriate for professionals who have at least two (2) years of experience and 120 hours of training in child development, and are moving toward more formal education. **Intermediate Level Training** includes expanding knowledge and application and refining skills.

Advanced = Most appropriate for professionals who have at least three (3) years of experience and 30 credit hours in child development. **Advanced Level Training** focuses on a more thorough knowledge and understanding of developmentally appropriate practice and highly effective application and demonstration of skills.

DHR Minimum Standards Training Areas

CD=Child Development

HSUP=Health, Safety, and Universal Precautions

QCCL=Quality Child Care and Licensing

CCPF=Child Care Professional and the Family

LD=Language Development

PDG=Positive Discipline and Guidance

AM=Administration and Management

CDA (Child Development Associate) Content Areas

1. Planning a safe, healthy environment to invite learning.
2. Steps to advance children's physical and intellectual development.
3. Positive ways to support children's social and emotional development.
4. Strategies to establish productive relationships with families.
5. Strategies to manage an effective program operation.
6. Maintaining a commitment to professionalism.
7. Observing and recording children's behavior.
8. Principles of growth and development.

Alabama Pathways Core Knowledge Areas (CKA)

CGD=Child Growth and Development

HSN= Health, Safety and Nutrition

LEE= Learning Experiences and Enrichment

DIV=Diversity

COA=Child Observation and Assessment (Planning for Individual Needs)

ICFC=Interaction with Children, Families, and Communities

PPD=Personal and Professional Development

MA=Management and Administration

CCDF Training Areas

1. *Prevention and control of infectious diseases (including immunizations)*
2. *Sudden Infant Death Syndrome (SIDS) prevention and safe sleep practices*
3. *Administration of medications*
4. *Prevention/response to food allergies*
5. *Building and physical premises safety, including identifying electrical hazards, bodies of water, and vehicular traffic*
6. *Shaken Baby Syndrome and head trauma*
7. *Emergency preparedness and response planning for natural or man-caused events*
8. *Storage of hazardous materials and bio-contaminants*
9. *Precaution in transporting children*
10. *First-aid and CPR*
11. *Recognizing and reporting child abuse and neglect*
12. *Identifying and serving homeless children and their families*
13. *Promoting the social, emotional, physical, and cognitive development of children, **including those related to nutrition and physical activity, using scientifically-based, developmentally appropriate and age appropriate strategies***
14. *Caring for children in geographic areas with significant concentrations of poverty and unemployment*
15. *Implementing behavior strategies, including positive behavior interventions and support models that promote positive social and emotional development and reduce challenging behaviors, **including reducing expulsions of preschool-aged children for such behaviors***
16. *Engaging parents and families in culturally and linguistically appropriate ways to expand their knowledge, skills and capacity to be meaningful partners in supporting their children's positive development*
17. *Understanding early neurological development*
18. *Using data to guide program improvement*
19. *Supporting positive development of **school-age children***
20. *Improving the quality of programs and services for **infants and toddlers.***

Target Age Groups

Infants = Birth to 12 months

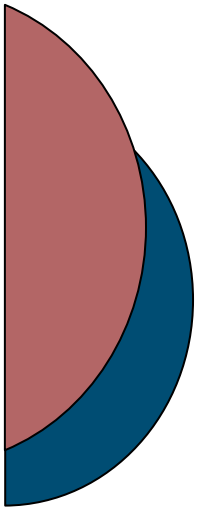
Toddlers = 1 and 2 year olds (13 to 36 months)

Preschoolers = 3 and 4 year olds

School-agers = 5 to 12 year olds

ALL = Infants, Toddlers, Preschoolers, and School-agers

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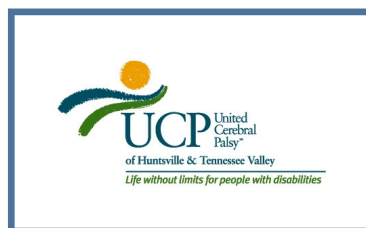


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There are three ways to ultimate success: The first way is to be kind. The second way is to be kind. The third way is to be kind.
—Fred Rogers