

Childcare Enhancement With A Purpose

VOLUME 8, ISSUE 1

FALL, FY 2018

ALL SYSTEMS GO!

33rd Annual Early Intervention &
Preschool Conference

Oct. 23-25, 2017

Westin Hotel, 6800 Governors West,
Huntsville, AL 35806

Registration forms and on-line regis-
tration may be found at
www.ucpalabama.org

Save the Date!

Childcare Enhancement with a Purpose (CCEP) will
be hosting **Exceptional Saturday**, an all-day train-
ing on **February 24th** in **Birmingham, Alabama**.
More details will be coming soon, so stay tuned!



Have you ever wondered...

"How do I include a child who struggles to participate in classroom activities because of behavioral challenges?"

"How can I set up my classroom so that it is a calming environment for a child who is easily overstimulated?"

"How can I make the day run smoothly for a child who can't seem to transition from one activity to the next?"

"When should I be concerned about a child's development? What's the best way to tell parents I'm concerned?"

...or faced any other challenge related to the inclusion of all children in your care?

If so, then Technical Assistance from UCP may be able to help!

What does a Technical Assistance visit look like?

During a typical Technical Assistance visit, UCP staff comes to a childcare center or family/group childcare home to offer providers tips and strategies that promote the successful inclusion of all children in their care.

What types of challenges can a Technical Assistance visit target?

UCP staff can help with any concern that a childcare provider may be facing as he or she strives to create an inclusive environment where all children can learn and grow.

How much does technical assistance cost?

Technical Assistance is funded by DHR and available at no cost to childcare providers.

Do I need to let parents know that I'm receiving Technical Assistance?

Yes; prior to a visit from UCP staff, childcare providers need to post an informational letter that will be mailed or e-mailed to the center upon scheduling.

How do I sign up?

Call or e-mail Stephanie Eger at 256.859.4900 ext. 106 or seger@ucphuntsville.org

To register, call Stephanie Eger at 256.859.4900 ext.106 or e-mail at seger@ucphuntsville.org

Using Visual Tools to Enhance Learning and Language

We rely on visuals many times throughout our day. In this training, learn about the many ways we use visual tools in our everyday lives and how helpful visual tools, strategies and supports are that enhance organization, comprehension, and communication. Discover effective methods using visual aids in your classroom to help all children, including those with special needs, be more successful communicators and learners. You will make your own set of visual tools to utilize in your classroom!



"When I see it, then I understand"

Training Opportunities

| Date | Title | Time | Location | Level | DHR | CCDF | CKA | CDA | Target Age |
|------------------------------|---|--|---|-------|--------|---------------|-------------|---------|------------|
| Cullman County | | | | | | | | | |
| Thursday 10/9/17 | Using Visual Tools to Enhance Learning and Language | 6:30-8:30 p.m. | Daystar Preschool and Childcare 200 Daystar Drive Cullman | B | CD, LD | 13, 17, 20 | CGD, LEE | 2, 3, 8 | ALL |
| DeKalb County | | | | | | | | | |
| Thursday 12/7/17 | Using Visual Tools to Enhance Learning and Language | 6:30-8:30 p.m. | Fort Payne CDC 651 Wallace Ave. NE Fort Payne | B | CD, LD | 13, 17, 20 | CGD, LEE | 2, 3, 8 | ALL |
| Jackson County | | | | | | | | | |
| Monday 10/23/17 | Using Visual Tools to Enhance Learning and Language | 6-8 p.m. | Impact Learning Center 23123 John T. Reid Pkwy. Scottsboro | B | CD, LD | 13, 17, 20 | CGD, LEE | 2, 3, 8 | ALL |
| Limestone County | | | | | | | | | |
| Thursday 10/19/17 | Using Visual Tools to Enhance Learning and Language | 6-8 p.m. | Friendship Learning Center 16479 Lucas Ferry Rd. Athens | B | CD, LD | 13, 17, 20 | CGD, LEE | 2, 3, 8 | ALL |
| Madison County | | | | | | | | | |
| Thursday 11/2/17 | Using Visual Tools to Enhance Learning and Language | 6:30-8:30 p.m. | UCP Technology & Training Center 1856 Keats Drive NE Huntsville | B | CD, LD | 13, 17, 20 | CGD, LEE | 2, 3, 8 | ALL |
| Wednesday 12/6/17 | Using Visual Tools to Enhance Learning and Language | 1-3 p.m. Call CCC at 256.551.7016 to register for this class | Child Care Central 2006 Franklin St. Huntsville | B | CD, LD | 13, 17, 20 | CGD, LEE | 2, 3, 8 | ALL |
| Marshall County | | | | | | | | | |
| Thursday 10/5/17 | Using Visual Tools to Enhance Learning and Language | 6-8 p.m. | Kid's Korner/First UMC 539 Gunter Ave. Guntersville | B | CD, LD | 13, 17, 20 | CGD, LEE | 2, 3, 8 | ALL |

TRAINING LEGEND DHR2016-2

Training Levels

Basic = Most appropriate for entry-level professionals who are new to early childhood and/or school-age care.

Basic Level Training covers a foundational understanding and demonstration of developing skills.

Intermediate = Most appropriate for professional who have at least two (2) years of experience and 120 hours of training in child development, and are moving toward more formal education. **Intermediate Level Training** includes expanding knowledge and application and refining skills.

Advanced = Most appropriate for professionals who have at least three (3) years of experience and 30 credit hours in child development. **Advanced Level Training** focuses on a more thorough knowledge and understanding of developmentally appropriate practice and highly effective application and demonstration of skills.

DHR Minimum Standards Training Areas

CD=Child Development

HSUP=Health, Safety, and Universal Precautions

QCCL=Quality Child Care and Licensing

CCPF=Child Care Professional and the Family

LD=Language Development

PDG=Positive Discipline and Guidance

AM=Administration and Management

CDA (Child Development Associate) Content Areas

1. Planning a safe, healthy environment to invite learning
2. Steps to advance children's physical and intellectual development
3. Positive ways to support children's social and emotional development
4. Strategies to establish productive relationships with families.
5. Strategies to manage an effective program operation.
6. Maintaining a commitment to professionalism
7. Observing and recording children's behavior.
8. Principles of growth and development.

Alabama Pathways Core Knowledge Areas (CKA)

CGD=Child Growth and Development

HSN= Health, Safety and Nutrition

LEE= Learning Experiences and Enrichment

DIV=Diversity

COA=Child Observation and Assessment (Planning for Individual Needs)

ICFC=Interaction with Children, Families, and Communities

PPD=Personal and Professional Development

MA=Management and Administration

CCDF Training Areas

1. *Prevention and control of infectious diseases (including immunizations)*
2. *Sudden Infant Death Syndrome (SIDS) prevention and safe sleep practices*
3. *Administration of medications*
4. *Prevention/response to food allergies*
5. *Building and physical premises safety, including identifying electrical hazards, bodies of water, and vehicular traffic*
6. *Shaken Baby Syndrome and head trauma*
7. *Emergency preparedness and response planning for natural or man-caused events*
8. *Storage of hazardous materials and bio-contaminants*
9. *Pre-caution in transporting children*
10. *First-aid and CPR*
11. *Recognizing and reporting child abuse and neglect*
12. *Identifying and serving homeless children and their families*
13. *Promoting the social, emotional, physical, and cognitive development of children, **including those related to nutrition and physical activity, using scientifically-based, developmentally appropriate and age appropriate strategies***
14. *Caring for children in geographic areas with significant concentrations of poverty and unemployment*
15. *Implementing behavior strategies, including positive behavior interventions and support models that promote positive social and emotional development and reduce challenging behaviors, **including reducing expulsions of preschool-aged children for such behaviors***
16. *Engaging parents and families in culturally and linguistically appropriate ways to expand their knowledge, skills and capacity to be meaningful partners in supporting their children's positive development*
17. *Understanding early neurological development*
18. *Using data to guide program improvement*
19. *Supporting positive development of **school-age children***
20. *Improving the quality of programs and services for **infants and toddlers***

Target Age Groups

Infants = Birth to 12 months

Toddlers = 1 and 2 year olds (13 to 36 months)

Preschoolers = 3 and 4 year olds

School-agers = 5 to 12 year olds

ALL = Infants, Toddlers, Preschoolers, and School-agers

Childcare Enhancement With A Purpose

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Visit our website at
www.ucphuntsville.org

*If you have good thoughts
they will shine out of your
face like sunbeams and
you will always look lovely.
— Roald Dahl*